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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** First | | **Unit: 6 -Number pattern- counting by 5´s** | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators: -** Recognises, describes and extends number patterns: skip counting by 5s.  -Counts objects in 5s up to 100. | | | | | | **Skills:** | | | | | |
| **Materials:** A jar with 100 small toys, yellow rods, pieces of paper | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 35 May 14th -18th** | | | | **Time: 45 min. Half group** | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening: -** Remind the children that there is an easier and faster way to count, ask them which one could be. After their brainstorm,give five animals to each child and counts by 5´s until 100 starting with one child in the group. Each time they count the teacher replaces them for one rod of five. | | | | | | | | | | | |
| **Main Activity:** When all the rods are set, start counting them by 5´s, starting in different places like in 20, 35, 55, etc. and randomly among the group. Then, explain the children that they have to complete the sequence of numbers given in a piece of paper, identifying the pattern, where they have to skip counting by 5´s forwards and backwards. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Ask them which pattern did they solve and check it. | | | | | | | | | | | |